

# MFL

## Principles and Purpose of the MFL Curriculum

Through the Modern Foreign Languages curriculum, students will develop an ability to communicate clearly and confidently in both the written and spoken form through their language of study. Students should grow in confidence with their ability to express themselves coherently and to feel able to experiment with the language. Our curriculum is designed to engender a curiosity about Spanish and French-speaking countries and cultures. Students will be equipped with life-long learning skills, broadening the scope of the subject to beyond classroom study.

**Here we explore the John Roan curriculum principles in the context of the MFL curriculum:**

- **Entitlement:** All pupils in England have the right to learn the basics of another European Language and to explore the culture(s) where that language is spoken.
- **Coherence:** Our MFL curriculum for French and Spanish is sequenced so that knowledge of vocabulary and grammar builds term by term and year by year. Linguistic competency deepens and expands at every step.
- **Mastery:** We ensure that linguistic knowledge and its application in context are secure before moving on. Pupils revisit prior learning and apply it in an increasingly sophisticated manner.
- **Adaptability:** The core linguistic competencies and essential vocabulary are the same in all contexts, but departments and teachers adapt lessons and tailor specific content to meet the needs of their pupils.
- **Representation:** French and Spanish are presented as global languages, spoken by a diversity of people.
- **Education with character:** MFL provide pupils with an opportunity to learn about other peoples, cultures and beliefs and compare them with their own.

## Roadmap of the MFL Curriculum

The roadmap diagrams on the following pages set out the route that we expect pupils to take through our curriculum. The roadmap shows that the journey starts with the basics of the language including phonics, greetings and the language required to communicate in the classroom. There are four units every year with time embedded to revisit, consolidate, and extend the language learnt. In Years 8 and 9 there are also opportunities for interleaving prior language. All units are compulsory and build on previous knowledge; the focus is always progression in the three pillars of language learning: phonics, vocabulary, and grammar.

